

**O‘ZBEKISTON RESPUBLIKASI
OLIV TA‘LIM, FAN VA INNOVATSIYALAR VAZIRLIGI
O‘ZBEKISTON DAVLAT JAHON TILLARI UNIVERSITETI**



Ro‘yhatga olindi: № BD 60230100 AGAF11-210

2023 yil “ ” avgust

**AMALIY GRAMMATIKA VA FONETIKA
O‘QUV DASTURI**

Bilim sohasi: 200 000 – Gumanitar fanlar
Ta‘lim sohasi: 230 000 – Tillar
Ta‘lim yo‘nalishi: 60230100 – Filologiya va tillarni o‘qitish (Ingliz tili)

Toshkent – 2023

Fan/modul kodi AGAF11-210	O'quv yili 2023-2024	Semestr 1-2	Kreditlar 10	
Fan/modul turi Majburiy	Ta'lim tili Ingliz tili		Haftadagi dars soatlari 6/4	
1.	Fanning nomi	Auditoriya mashg'ulotlari (soat)	Mustaqil ta'lim (soat)	Jami yuklama (soat)
	Amaliy grammatika va fonetika	120	180	300
2.	<p>I. Fanning mazmuni:</p> <p>Fanni o'qitishdan maqsad – talabalarga ingliz tili grammatikasining asosiy qonuniyatlarini o'rgatish orqali ularning og'zaki va yozma nutqlarini grammatik xatolarsiz erkin muloqot darajasida rivojlantirish, fonetikada talabalarni ingliz tilida to'g'ri talaffuz qilish, nutq tovushlarini bir-biridan ajrata olish, so'z urg'usi va intonatsiyasiga rioya qilgan holda chet tilida ravon so'zlashishga o'rgatishdir</p> <p>Fanning vazifasi – talabalarning ingliz tili grammatikasi bo'yicha bilimlarni chuqurlashtirish, gaplarni grammatik jihatdan tahlil qilish va murakkab grammatik konstruksiyalarni to'g'ri qo'llay olishlarini ta'minlash hamda fan doirasida o'zlashtirgan grammatik bilimlardan inglizcha muloqot jarayonida samarali foydalanishga o'rgatish, hamda talabalarga nutq tovushlari, nutq oqimi, intonatsiya, talaffuz tizimlari, uslublari, nutq tovushlarining artikulyatsiyasi: talaffuz (nutq) apparati, tovush hosil bo'lish fazalari: nafas chiqarish, ovozning hosil bo'lishi, nutq organlarining artikulyatsiyasini o'rgatish, xususan ingliz tilining nutq tovushlarini to'g'ri talaffuz qilish shakllari va uslublarni, fonetika to'g'risidagi amaliy va nazariy bilimlarini takomillashtirish hamda egallangan bilim, ko'nikma, malakalarini ingliz tilidagi muloqotda erkin qo'llay olishlarini ta'minlashdir.</p> <p>II. Asosiy qism (amaliy mashg'ulotlar)</p> <p>II.I. Fan tarkibiga quyidagi mavzular kiradi:</p> <p>1-semestr</p> <ol style="list-style-type: none"> 1. Introduction to the course Practical Grammar 2. Present tenses 3. Past tenses and past habits 4. Time linkers 5. Types of sentences: simple, compound, complex 6. Revision 7. Questions 8. Pronouns 9. Articles 			

10. Quantifiers
11. Revision
12. Adjectives and adverbs
13. Focus adverbs
14. Comparatives and superlatives
15. Revision
16. Prepositions of time and place
17. Preposition of movement
18. Phrasal verbs
19. Future tenses
20. Revision
21. Verb + ing or infinitive
22. Modal verbs: ability, permission, obligation, prohibition and no necessity
23. Modal verbs: Certainty, speculation and deduction
24. Modal verbs: Requests, suggestions, offers, advice and opinions
25. Revision
26. Reported speech
27. Passive voice 1
28. Passive voice 2
29. Relative clauses
30. If clauses
31. Wish / if only
32. Revision
33. Connectors
34. Emphasis 1
35. Emphasis 2
36. Revision

2-semester

1. Introduction to the course Practical Phonetics
2. Spelling and pronunciation
3. Vowel practice. Monophthongs and their classification
4. Vowel practice. Diphthongs and their classification
5. The classification of English consonants
6. Medial, initial and final clusters
7. Clusters across words
8. Revision
9. Syllables
10. Stress. Strong and weak vowels
11. Stress in two-syllable words, longer words and compound words
12. Revision
13. Reading aloud. Consonant-to-vowel linking. Linking /j/ /w/
14. Rhythm
15. Strong and weak forms in pronouns, conjunctions and prepositions

- 16.Strong and weak forms in articles, comparative and auxiliary verbs
- 17.Revision
- 18.Contractions. Weak and strong forms written with an apostrophe
- 19.Pronouncing -s endings in noun plurals, present simple and regular past tense endings
- 20.Revision
- 21.Intonation: fall-rise and fall for old and new information
- 22.Intonation: storytelling, active listening, contrastive and emphatic stress
- 23.Intonation: typical patterns in functional language
- 24.Revision

III. Amaliy mashg'ulotlari bo'yicha ko'rsatma va tavsiyalar:

Amaliy mashg'ulotlar multimedia vositalari bilan jihozlangan auditoriyada faol va interfaol usullar yordamida o'tilishi, mashg'ulot jarayonida mos ravishda munosib pedagogik va axborot texnologiyalar qo'llanilishi maqsadga muvofiq.

IV. Mustaqil ta'lim uchun tavsiya etilgan mavzular:

1. Introduction to the Course Practical Grammar.
2. Common and proper nouns
3. Nouns: singular, plural.
4. Collective nouns
5. Compound nouns
6. Abstract nouns
7. Pronouns
8. Cases. Types of cases
9. Verbs
- 10.Transitive and intransitive verbs
11. Regular and irregular verbs
- 12.Mood. Types of mood
- 13.Adjectives
- 14.Adverbs
- 15.Numerals
- 16.Word order
- 17.Subject – verb agreement.
- 18.Inversion
- 19.Articles (indefinite)
- 20.Articles (definite)
- 21.Prepositions. Preposition of time
- 22.Preposition of place
- 23.Determiners
- 24.Types of questions
- 25.Conjunctions and interjections

26. The Primary parts of the sentence
27. Subject
28. Predicate
29. The Secondary parts of the sentence
30. Object
31. Attribute
32. Adverbial modifier
33. Causatives
34. Linking words
35. Indefinite tenses (past, present, future)
36. Continuous tenses (past, present, future)
37. Perfect Simple and Perfect Continuous tenses
38. Non-finite forms of the verb
39. Infinitive and Gerund
40. Participles
41. Conditionals: zero, first type
42. Second conditional and third conditional
43. Mixed Conditionals
44. Voice (active and passive)
45. Prefer, would prefer
46. Would rather, had better
47. Unreal past: "Wish" sentences
48. Clauses
49. Types of sentences. Simple sentence
50. Complex sentences
51. Compound sentences
52. Compound-complex sentences
53. Reported speech
54. Punctuation
55. Relative clauses
56. Linking words
57. Modal verbs
58. Modal verbs in the past
59. Used to and would
60. Time expressions
61. Introduction to the course Practical Phonetics
62. The phonemic structure of the English and Uzbek languages
63. Phonetic transcription
64. The organs of speech
65. Classification of speech sounds
66. Experimental methods
67. Classification of vowels
68. Spelling and pronunciation
69. Vowel practice. Monophthongs and their classification

	<p>70.Vowel practice. Diphtongs and their classification</p> <p>71.The classification of English consonants</p> <p>72.Medial, initial and final clusters</p> <p>73.Clusters across words</p> <p>74.Syllables</p> <p>75.Stress. Strong and weak vowels</p> <p>76.Stress in two-syllable words, longer words and compound words</p> <p>77.Reading aloud. Consonant-to-vowel linking. Linking /j/ /w/</p> <p>78.Rhythm</p> <p>79.Strong and weak forms in pronouns, conjunctions and prepositions</p> <p>80.Strong and weak forms in articles, comparative and auxiliary verbs</p> <p>81.Contractions. Weak and strong forms written with an apostrophe</p> <p>82.Pronouncing -s endings in noun plurals, present simple and regular past tense endings</p> <p>83.Linking sound [w]</p> <p>84.Linking sound [j]</p> <p>85.Linking sound [r]</p> <p>86.Intrusive [r]</p> <p>87.Interchange of sounds</p> <p>88.Intonation: fall-rise and fall for old and new information</p> <p>89.Intonation: storytelling, active listening, contrastive and emphatic stress</p> <p>90.Intonation: typical patterns in functional language</p>
3.	<p>V. Fan o‘qitilishining natijalari (shakllanadigan kompetensiyalar)</p> <p>Fanni o‘zlashtirish natijasida talaba:</p> <ul style="list-style-type: none"> • o‘zlashtirilgan bilimlar asosida tilning grammatik qoidalarini to‘g‘ri qo‘llash hamda til tovushlarini to‘g‘ri talaffuz qilish; • ingliz va o‘zbek tillarining grammatik va fonetik xususiyatlarini farqlash; • ingliz tilida so‘z tartibi va gap tuzilishining o‘ziga xos grammatik xususiyatlari haqida shu bilan birga mavjud fonetik qonuniyatlar haqida tasavvurga ega bo‘lishi; (bilim) • til qoidalarini yozma va og‘zaki nutqda grammatik va mantiqiy jihatdan to‘g‘ri qo‘llash; • turli janrlarga xos matnlarni morfologik va sintaktik tahlil qila olish; so‘z turkumlariga oid til qonuniyatlarini bilish hamda fe‘l zamonlarini yozma va og‘zaki nutq jarayonida moslash usullaridan o‘rinli foydalana olishi; (ko‘nikma) • og‘zaki va yozma nutq jarayonida gaplarni grammatik jihatdan to‘g‘ri tuzish; • fonetik mashqlar ustida mustaqil ishlash, turli manbalardan fonetikaga oid zarur ma‘lumotlarni izlab topish; • nasriy va she‘riy matnlarni ifodali o‘qish; grammatik qoidalardan unumli foydalangan holda o‘z fikrini ingliz tilida

	erkin ifodalash, mustaqil mushohada yuritish, nutqda grammatik xatolarga yo'l qo'ymasdan muloqotni erkin olib boorish, hamda chet tilida ravon va tog'ri gapirish va kelgusida kasbiy pedagogik faoliyat jarayonida zarur bo'lgan fonetik <i>kompetensiyalarga ega bo'lishi kerak. (malaka)</i>
4.	<p>VI. Ta'lim texnologiyalari va metodlari:</p> <ul style="list-style-type: none"> • interfaol keys-stadilar; • blits-so'rov; • amaliy mashg'ulotlar (mantiqiy fikrlash, tezkor savol-javoblar); • guruh, mikroguruh bo'lib ishlash; • taqdimotlarni qilish; • individual loyihalar; • jamoa bo'lib ishlash va himoya qilish uchun loyihalar.
5.	<p>VII. Kreditlarni olish uchun talablar:</p> <p>Ingliz tili grammatikasiga oid nazariy bilimlarni va shu asosida amaliy grammatikaning o'ziga xos tomonlarini o'rganish, morfologiya va sintaksis bo'limlari, grammatik tasniflar, qonun-qoidalar, gaplarni grammatik tahlil qilishni, fonetikada talaffuz normalariga amal qilgan holda izchil va ravon gapirish, berilgan she'r va masallarni yodlash, asarlardan berilgan parchalarni talaffuz qoidalariga rioya qilgan holda gapirib berish, mustaqil ta'lim mavzularini to'la o'zlashtirish, joriy, oraliq hamda yakuniy nazorat topshiriqlarini muvaffaqiyatli bajarish.</p>
6.	<p>Asosiy adabiyotlar:</p> <ol style="list-style-type: none"> 1. Practical Grammar, Level 3, John Hughes and Ceri Jones, Heinle Cengage Learning 2011. 2. English Pronunciation in use, Jonathan Marks, Cambridge 2007. <p>Qo'shimcha adabiyotlar:</p> <ol style="list-style-type: none"> 1. Destination B2. Grammar and vocabulary, McMillan, 2008. 2. Mark Nettle and Diana Hopkins. Developing Grammar in Context. Cambridge 2012. 3. Lightbown p, Spada N. How language are learned, Oxford OUP, 2006. 4. M.Irisqulov English phonetics. T. 2011. (ingliz tili). 5. Roach P English phonetics and phonology. Cambridge University. Prep 2008 (ingliz tili). 6. V.Vasilyev. Practical phonetics Moscow 2017 (ingliz tili). <p>Axborot manbaalari</p> <ol style="list-style-type: none"> 1. http://www.britishcouncil.org 2. www.developreading.com 3. www.teachingenglish.org.uk 4. www.onestopenglish.com

	5. http://www.bbc
7.	O'quv dasturi O'zbekiston davlat jahon tillari universiteti tomonidan ishlab chiqilgan va tasdiqlangan. Dastur universitet Kengashining 2023-yil 24-avgustdagi yig'ilishida ko'rib chiqilgan va tasdiqqa tavsiya etilgan (1-sonli bayonnoma).
8.	<p>Fan/modul uchun ma'sullar:</p> <p>M.Sh. Djurayeva – O'zDJTU, “Ingliz tili funksional leksika” kafedrası mudiri</p> <p>M.S. Xajiyeva – O'zDJTU, “Ingliz tili funksional leksika” kafedrası o'qituvchisi</p>
9.	<p>Taqrizchilar:</p> <p>X.B. Samigova – O'zDJTU, “Ingliz tili tarjima nazariyasi” kafedrası dotsenti, Dsc.</p> <p>I.K.Usarov – O'zMU dotsenti, filologiya fanlari nomzodi</p>