

**O‘ZBEKISTON RESPUBLIKASI
OLIV TA‘LIM, FAN VA INNOVATSIYALAR VAZIRLIGI**

O‘ZBEKISTON DAVLAT JAHON TILLARI UNIVERSITETI



“TASDIQLAYMAN”

(OTM rektori)

2023 yil “ ___ ” _____

Ro‘yxatga olindi: № BD-60230100- O‘YA11-632
2023 yil “ ___ ” avgust

**O‘QISH VA YOZISH AMALIYOTI
O‘QUV DASTURI**

Bilim sohasi:	200 000	– San‘at va gumanitar fanlar
Ta‘lim sohasi:	210 000	– Tillar
Ta‘lim yo‘nalishi:	60230100	– Filologiya va tillarni o‘qitish (ingliz tili)

Toshkent -2023

Fan/modul kodi O'YA11-632		O'quv yili 2023-2024 2024-2025 2025-2026	Semestr 1-6	Kreditlar 32	
Fan/modul turi Majburiy		Ta'lim tili Ingliz		Haftadagi dars soatlari 6/4	
1.	Fanning nomi	Auditoriya mashg'ulotlari (soat)	Mustaqil ta'lim (soat)	Jami yuklama (soat)	
	O'qish va yozish amaliyoti	384	576	960	
2.	<p>I. Fanning mazmuni</p> <p>Fanni o'qitishdan maqsad – talabalarga tilning yozma shakllarini o'rgatish va berilgan matnlarni tushunish va taxlil qilishni o'rgatishdan iborat bo'lib, ularning ijtimoiy-madaniy muloqot malakalarini rivojlantirish, xususan o'rganilayotgan chet tilining funksional shakllari va uslublarini, til to'g'risidagi amaliy va nazariy bilimlarini takomillashtirish hamda egallangan bilim, ko'nikma, malakalarini kasbiy va ilmiy faoliyatda erkin qo'llay olishlarini ta'minlashdir.</p> <p>O'qishni o'rganishdagi matn va manba turlari:</p> <ul style="list-style-type: none"> - turli janrdagi matnlar; - o'qish va yozish ko'nikmasini rivojlantirish uchun qo'llaniladigan darsliklar ; - rasmiy xatlar; - muammoli vaziyatlar va ularga yechim toppish uchun qo'llanmalar; - badiiy asarlar; - ishga kirish maqsadida yoziladigan xatlar; - hayotda sodir bo'ladigan voqealarning qisqacha bayoni; - yangiliklar bayoni; - tanish mavzularga oid qisqa gazeta maqolalari; - she'rlar; - kichik hajmdagi hikoyalar; - internet matnlari (bloglar); - e'lonlar (grantlar, sayohat manzillari haqida); - vaziyatlarga sharx berish; - gazeta va jurnallardagi maqolalar (yangiliklar, ma'ruzalar, katta hajmdagi maqolalar, xalqaro ilmiy jurnallarda urganilayotgan chet tilida chop etilgan maqolalar); - asarlardan keltirilgan parchalar; - ensiklopedik maqolalar; 				

- professional mavzulardagi turli sohalarga bag'ishlangan maqolalar;
- Strategiyalar va ko'nikmalar:
- matnni sotsiolinguistik tahlil qilish;
 - matnda uchraydigan so'zlarning pragmatik ma'nosini aniqlash va tahlil qilish;
 - matnning asosiy g'oyasini aniqlash;
 - asosiy fikrlarni anglash\bilish uchun o`qish;
 - maxsus ma'lumotni olish uchun o`qish;
 - so'zlarning kontekstdagi ma'nosini topish;
 - diqqat bilan o`qish;
 - kuz yugurtirib o`qish;
 - tez o`qish;
 - takroran o`qish;
 - yuzaki o`qish;
 - lug`atlarga tez -tez murojaat qilish
 - xulosa qilish va yozma bayon etish
 - muallif fikrini yoqlash yoki inkor qilish va uni asoslash;
 - tahlil qilish;
- Yozishni o`rganishda quyidagi matnlarni yaratish bo'yicha ko'nikmalar shakllantiriladi:
- ishga kirish maqsadida yoziladigan xatlar;
 - sodda xatlar, eslatmalar, qaydlar;
 - voqea-hodisa, odamlar va predmetlar tasviriga bag'ishlangan xatlar, matnlar;
 - rasmiy va norasmiy xatlar;
 - e-mail, internet forumlariga xatlar;
 - turli maqsadlardagi xatlar;
 - yozma tanqidiy, rad javobi (masalan, biznesdagi xamkoriga)
 - rezyume va tarjimai xol;
 - bayonnomalar (masalan, ijtimoiy tadqiqotlar, jamoa muammolari, ta'lim jarayoniga oid muammolar va b.)
 - kitob yoki filmlarning qisqa taqrizi;
 - "fikir bildiruvchi" insho;
 - "qarshi yoki qarshi emaslik fikrini bayon etuvchi" insho;
 - "sabab va natija" insholari;
 - "muammo va yechim" insholari;
 - "baxs munozarali" insho turi
 - tanqidiy bayonlar;
 - voqea-xodisalar sharxi;

II. Asosiy qism (amaliy mashg'ulotlar)

II.I. Fan tarkibiga quyidagi mavzular kiradi:

1- semestr:

Theme-1: Introduction to the course: Course syllabus, assessment specification. (2 soat)

Theme-2. I will cook something (2 soat)

Theme-3. Types of letters. A formal letter (2 soat)

Theme-4. We have hired a car (2 soat)

Theme-5. A cover letter (2 soat)

Theme-6. Somewhere to live (2 soat)

Theme-7. Academic paragraphs (2 soat)

Theme-8. I will check it (2 soat)

Theme-9. Opinion paragraphs (2 soat)

Theme-10. I will be at home (2 soat)

Theme-11. Opinion paragraphs (2 soat)

Theme-12. Project work. A weekend in Whales (2 soat)

Theme-13. Narrative paragraphs (2 soat)

Theme-14. I saw an article about it (2 soat)

Theme-15. Meet me in Istanbul (2 soat)

Theme-16. In the newspapers (2 soat)

Theme-17. Process paragraphs (2 soat)

Theme-18. Safety at work (2 soat)

Theme-19. Process paragraphs (2 soat)

Theme-20. Lines of communication (2 soat)

Theme-21. Problem solution paragraphs (2 soat)

Theme-22. Any comments (2 soat)

Theme-23. Problem-solution paragraphs (2 soat)

Theme-24. Project work. I am going to apply (2 soat)

Theme-25. Cause and effect paragraphs (2 soat)

Theme-26. I am off on a trip (2 soat)

Theme-27. Cause and effect paragraphs (2 soat)

Theme-28. Look it up! (2 soat)

Theme-29. Comparison and contrast paragraphs (2 soat)

Theme-30. It is on the shelf (2 soat)

Theme-31. Comparison and contrast paragraphs (2 soat)

Theme-32. Read about reading (2 soat)

Theme-33. Pride and prejudice (2 soat)

Theme-34. Project work (2 soat)

Theme-35. Peer review (2 soat)

Theme-36. Revision (2 soat)

Jami : 72 soat

2-semestr

Theme-1. Pre-writing techniques (2 soat)
 Theme-2. I will take it! (2 soat)
 Theme-3. Introduction to essay writing (2 soat)
 Theme-4. Take care of yourself (2 soat)
 Theme-5. Cause and effect essays (2 soat)
 Theme-6. Picasso's birthplace (2 soat)
 Theme-7. Cause and effect essays (2 soat)
 Theme-8. Love it or loathe it! (2 soat)
 Theme-9. Comparison and contrast essays (2 soat)
 Theme-10. Import, export! (2 soat)
 Theme-11. Comparison and contrast essays (2 soat)
 Theme-12. Project work. I have got an interview (2 soat)
 Theme-13. Problem-solution essays (2 soat)
 Theme-14. I have got Thursday off (2 soat)
 Theme-15. Problem-solution essays (2 soat)
 Theme-16. I have read the minutes (2 soat)
 Theme-17. Agree/disagree essays (2 soat)
 Theme-18. The course is in English (2 soat)
 Theme-19. Agree/disagree essays (2 soat)
 Theme-20. Read faster (2 soat)
 Theme-21. Argumentative essays (2 soat)
 Theme-22. I have chosen this topic (2 soat)
 Theme-23. Argumentative essays (2 soat)
 Theme-24. Project work. Revision (2 soat)
 Jami: 48 soat

3- semestr:

O`qish amaliyoti:

Theme-1. Bad news (2 soat)
 Theme-2. Surprising news (2 soat)
 Theme-3. Copying with misery (2 soat)
 Theme-4. Time to study (2 soat)
 Theme-5. Job loses (2 soat)
 Theme-6. A Disappointment (2 soat)
 Theme-7. A letter of Apology (2 soat)
 Theme-8. A lucky escape (2 soat)
 Theme-9. A day of Misfortunes (2 soat)
 Theme-10. Goodbye and Hello (2 soat)
 Theme-11. Bridge Delay (2 soat)
 Theme-12. Project work/ A Birthday party (2 soat)
 Theme-13. Reluctant Attendance (2 soat)
 Theme-14. Facing Angry Parents (2 soat)
 Theme-15. A Sudden Decision (2 soat)
 Theme-16. A Grim Discovery (2 soat)
 Theme-17. A Sales Report (2 soat)

Theme-18. Problems at Work (2 soat)

Yozish amaliyoti:

Theme-1. What is an essay?: Common essay forms (2 soat)

Theme-2. What is an essay?: Writing introduction and thesis statement. (2 soat)

Theme-3. What is an essay?: Writing the body and conclusion. (2 soat)

Theme-4. Understanding the writing process: Choosing a topic. (2 soat)

Theme-5. Understanding the writing process: Write the first draft(2 soat)

Theme-6. Understanding the writing process: Get feedback from a peer(2 soat)

Theme-7. Paraphrasing, Summarizing, Synthesizing: Avoiding Plagiarism (2 soat)

Theme-8. Paraphrasing, Summarizing, Synthesizing: Paraphrasing, Summarizing (2 soat)

Theme-9. Process essay: How is a process essay organized?

Theme-10. Process essay: Strong thesis statements for process essays (2 soat)

Theme-11. Comparison essay: How is a comparison essay organized? (2 soat)

Theme-12. Comparison essay: Strong thesis statements for comparison essay (2 soat)

Theme-13. Cause and effect essay: How is a cause and effect essay organized? (2 soat)

Theme-14. Grammar for writing: Consistent verb tense usage. (2 soat)

Theme-15. Argument essay: How is an argument essay organized. (2 soat)

Theme-16. What is a research paper: steps in writing a research paper? (2 soat)

Theme-17. Sentence types.

Theme-18. Review writing: A book review. (2 hours)

4-semester

O`qish amaliyoti:

Theme-1. Health Scares (2 soat)

Theme-2. Desperate Immigrants (2 soat)

Theme-3. Miraculous Rescue (2 soat)

Theme-4. Flood Damage (2 soat)

Theme-5. Closure of A Local Bookshop (2 soat)

Theme-6. A Surprise Job move (2 soat)

Theme-7. Launch of a Lunch club (2 soat)

Theme-8. The Young's view of the Old (2 soat)

Theme-9. Project work. No Food in the Flat (2 soat)

Theme-10. Brainstorming session (2 soat)

Theme-11. A Summons from The Managing Director (2 soat)

Theme-12. New Competition (2 soat)

Yozish amaliyoti:

Theme 1. Review writing: A film review. ((2 hours)

- Theme 2. Review writing: An article review. (2 hours)
- Theme 3. Components of research articles. (2 hours)
- Theme 4. Article writing: How to write an abstract? (2 hours)
- Theme 5. Article writing: Composing the main part of the article. (2 hours)
- Theme 6. Citation and referencing. (2 hours)
- Theme 7. Written feedback to the peer. (2 hours)
- Theme 8. Designing and reporting surveys: Survey language. (2 hours)
- Theme 9. Designing and reporting surveys: Questionnaires. (2 hours)
- Theme 10. Reflections and reactions: Similarities and differences. (2 hours)
- Theme 11. Reflective writing on the course. (2 hours)
- Theme 12. Revision. (2 hours)

5-semester

O`qish amaliyoti:

- Theme-1. Introduction to the course: Course syllabus, assessment specification (2 soat)
- Theme-2. Unit 1.21 Century lifestyle (2 soat)
- Theme-3. Unit 1. Skimming and scanning (2 soat)
- Theme-4. Unit 1. Back to basics (2 soat)
- Theme-5. Unit 1. Multiple choice question type (2 soat)
- Theme-6. Art and culture (2 soat)
- Theme-7. Art and culture (2) (2 soat)
- Theme-8. Unit 2. The Louvre museum (2 soat)
- Theme-9. Around the world (2 soat)
- Theme-10. Around the world (2) (2 soat)
- Theme-11. The new space tourists (2 soat)
- Theme-12. The animal Kingdom (2 soat)
- Theme-13. Wildlife in danger (2 soat)
- Theme-14. Unit 4. Modern day-dinosaurs (2 soat)
- Theme-15. Summary completion (2 soat)
- Theme-16. Lead-in. A place to call home (2 soat)
- Theme-17. Vocabulary (2 soat)
- Theme-18. Unit 5. Ice Houses (2 soat)

5-semester

Yozish amaliyoti:

- Theme-1. Unit 1. Overall description of the writing task 1. (2 soat)
- Theme-2. Describing trends, language of change (2 soat)
- Theme-3. Unit 1. Using the right prepositions in describing trends (2 soat)
- Theme-4. Unit 2. Comparing and contrasting (adverbs of comparison in graphs) (2 soat)
- Theme-5. Unit 2. Describing graphs (line graph) (2 soat)

- Theme-6. Sentence completion (2 soat)
 Theme-7. Unit 2. Expressing language of quantities, numbers, percentages and fractions (2 soat)
 Theme-8. Unit 3. Describing charts. Pie chart (describing proportion/ fraction) (2 soat)
 Theme-9. Unit 4. Describing charts. Describing proportion/ fraction (2 soat)
 Theme-10. Table completion (2 soat)
 Theme-11. Unit 4. Describing charts. Bar charts(Fixed) (2 soat)
 Theme-12. Unit 4. Describing charts. Bar charts(past) (2 soat)
 Theme-13. Unit 5. Describing charts. Maps(changes) (2 soat)
 Theme-14. Unit 5. Describing process. Flow charts (2 soat)
 Theme-15. Unit 5. Describing process (cycle) (2 soat)
 Theme-16. Unit 5. Describing double graphs (2 soat)
 Theme-17. Unit 5. Describing multiple graphs (2 soat)
 Theme-18. Review (2 soat)

6-semestr

O`qish amaliyoti:

- Theme-1. Unit 6. Education for all (2 soat)
 Theme-2. Unit 6. Education for all (2) (2 soat)
 Theme-3. Unit 6. Flow chart completion (2 soat)
 Theme-4. Unit 7. The Earth under Threat (2 soat)
 Theme-5. Vocabulary in context (2 soat)
 Theme-6. Unit 7. The Earth under Threat (2) (2 soat)
 Theme-7. Unit 7. Labelling a diagram, Labelling map (2 soat)
 Theme-8. The perfect storm (2 soat)
 Theme-9. Unit 8. Technological advances (2 soat)
 Theme-10. Unit 8. Technological advances (2 soat)
 Theme-11. Unit 8. Identification of author's views (2 soat)
 Theme-12. Unit 8. A life of crime. Lead-in (2 soat)
 Theme-13. Unit 9. Vocabulary (2 soat)
 Theme-14. Unit 9. A life of crime (2 soat)
 Theme-15. Unit 9. Matching heading (2 soat)
 Theme-16. Unit 9. Health and welfare (2 soat)
 Theme-17. Unit 10. Health and welfare (2) (2 soat)
 Theme-18. Unit 10. Matching (2 soat)

6-semestr

Yozish amaliyoti:

- Theme-1. Unit 6. Types of essays (2 soat)
 Theme-2. Unit 6. Expressing Opinion essay(structure) (2 soat)
 Theme-3. Unit 6. Expressing opinion essay(practice) (2 soat)

Theme-4. Unit 6. Expressing opinion essay (peer feedback) (2 soat)
 Theme-5. Unit 7. For and against essays (structure) (2 soat)
 Theme-6. Unit 7. For and against essays (practice) (2 soat)
 Theme-7. Unit 7. For and against essays (peer feedback) (2 soat)
 Theme-8. Unit7. Balanced essay (structure) (2 soat)
 Theme-9. Unit 8. Balanced essay(practice) (2 soat)
 Theme-10. Unit 8. Problem and solution(structure) (2 soat)
 Theme-11. Unit 8. Problem and solution(practice) (2 soat)
 Theme-12. Unit 8. Problem and solution (peer feedback) (2 soat)
 Theme-13. Unit 9. Cause and effect essay(structure) (2 soat)
 Theme-14. Unit 9. Cause and effect essay(practice) (2 soat)
 Theme-15. Unit 9. Cause and solution(structure) (2 soat)
 Theme-16. Unit 10. Cause and solution(practice) (2 soat)
 Theme-17. Unit 10. Mixed type (structure) (2 soat)
 Theme-18. Review (2 soat)

III. Amaliy mashg'ulotlari bo'yicha ko'rsatma va tavsiyalar

Amaliy mashg'ulotlar multimedia vositalari bilan jihozlangan auditoriyada faol va interfaol usullar yordamida o'tilishi, mashg'ulot jarayonida mos ravishda munosib pedagogik va axborot texnologiyalar qo'llanilishi maqsadga muvofiq.

IV. Mustaqil ta'lim va mustaqil ishlar

Mustaqil ta'lim uchun tavsiya etiladigan mavzular ro'yxati:

1. Introduction to the course: Course syllabus, assessment specification. (2 soat)
2. I will cook something (2 soat)
3. Types of letters. A formal letter (2 soat)
4. We have hired a car (2 soat)
5. A cover letter (2 soat)
6. Somewhere to live (2 soat)
7. Academic paragraphs (2 soat)
8. I will check it (2 soat)
9. Opinion paragraphs (2 soat)
10. I will be at home (2 soat)
11. Opinion paragraphs (2 soat)
12. A weekend in Whales (2 soat)
13. Narrative paragraphs (2 soat)
14. I saw an article about it (2 soat)
15. Meet me in Istanbul (2 soat)
16. In the newspapers (2 soat)
17. Process paragraphs (2 soat)
18. Safety at work (2 soat)
19. Process paragraphs (2 soat)
20. Lines of communication (2 soat)

21. Problem solution paragraphs (2 soat)
22. Any comments (2 soat)
23. Problem-solution paragraphs (2 soat)
24. Project work. I am going to apply (2 soat)
25. Cause and effect paragraphs (2 soat)
26. I am off on a trip (2 soat)
27. Cause and effect paragraphs (2 soat)
28. Look it up! (2 soat)
29. Comparison and contrast paragraphs (2 soat)
30. It is on the shelf (2 soat)
31. Comparison and contrast paragraphs (2 soat)
32. Read about reading (2 soat)
33. Pride and prejudice (2 soat)
34. Peer review (2 soat)
35. Self-assessment (2 soat)
36. Revision (2 soat)
37. Pre-writing techniques (2 soat)
38. I will take it! (2 soat)
39. Introduction to essay writing (2 soat)
40. Take care of yourself (2 soat)
41. Cause and effect essays (2 soat)
42. Picasso's birthplace (2 soat)
43. Cause and effect essays (2 soat)
44. Love it or loathe it! (2 soat)
45. Comparison and contrast essays (2 soat)
46. Import, export! (2 soat)
47. Comparison and contrast essays (2 soat)
48. I have got an interview (2 soat)
49. Problem-solution essays (2 soat)
50. I have got Thursday off (2 soat)
51. Problem-solution essays (2 soat)
52. I have read the minutes (2 soat)
53. Agree/disagree essays (2 soat)
54. The course is in English (2 soat)
55. Agree/disagree essays (2 soat)
56. Read faster (2 soat)
57. Argumentative essays (2 soat)
58. I have chosen this topic (2 soat)
59. Argumentative essays (2 soat)
60. Revision (2 soat)
61. Form completion with personal details/ CV (2 soat)
62. Reading strategies and subskills. (2soat)
63. Question types in academic reading (2soat)
64. Types of letters (Application letter, Complain letter) (2soat)

- 65. Creating Effective Sentences: Capitalization and punctuation (2 soat)
 - 66. People and personalities. Short story (Stereotypes) (2soat)
 - 67. Creating Effective Sentences: Fragments and Run-ons (2soat)
 - 68. Functional writing: Advertisement writing (2soat)
 - 69. National identities of Uzbekistan and English speaking countries: Travel guides (2soat)
 - 70. Functional writing: Formal vs Informal letters (2soat)
 - 71. Creating Effective Paragraphs: Paragraph writing(pre-writing techniques) (2 soat)
 - 72. Food: Short magazine article (2 soat)
 - 73. Developing Paragraphs: Description: Descriptive Paragraph (2 soat)
 - 74. Developing Paragraphs: Narration: Narrative Paragraph (2 soat)
 - 75. Health: Instructions (2 soat)
 - 76. Developing paragraphs: Process analysis (2 soat)
 - 77. Developing Paragraphs: Comparison/Contrast: Compare-contrast Paragraph (2soat)
 - 78. Family values: Novel Reading “Pride and Prejudice” Share discussion of the novel. (2 soat)
 - 79. Developing Paragraphs: Definition and Analysis (2soat)
 - 80. Education: Advertisements about scholarships (2 soat)
 - 81. Developing Paragraphs: Classification (2 soat)
 - 82. Moving from paragraph to the Essay: Introduction (2 soat)
 - 83. Cities and country life: Poems and texts based on the subtopics (2 soat)
 - 84. Creative writing contexts: Story writing. Draft I (2 soat)
 - 85. Creative writing contexts: Story writing. Draft II (2soat)
 - 86. Leisure and sport: texts based on the subtopics (2soat)
 - 87. Reflective writing guidelines (2soat)
 - 88. Writing reflection (2soat)
 - 89. Virtual writing contexts: Posting to forum discussions (2soat)
 - 90. Technology and communication: Internet texts(blogs) (2soat)
- Jami:** 180 soat

O`qish moduli:

III-semestr

1. A change of plan (2 soat)
2. Going on a diet (2 soat)
3. Obituary (2 soat)
4. More Break-ins (2 soat)
5. A sudden decision (2 soat)
6. Facing angry parents (2 soat)
7. Reluctant attendance (2 soat)
8. A Birthday party (2 soat)
9. Bridge delay (2 soat)
10. Goodbye and hello (2 soat)
11. A day of misfortunes (2 soat)

- 12.A lucky escape (2 soat)
- 13.A letter of apology (2 soat)
- 14.Disappointment (2 soat)
- 15.Football Defeat (2 soat)
- 16.Job Losses (2 soat)
- 17.Time to study (2 soat)
- 18.Coping with Misery (2 soat)
- 19.Surprising news (2 soat)
- 20.Good news and bad news (2 soat)
- 21.Controversial Toll Charging (2 soat)
- 22.Jim in Trouble (2 soat)
- 23.CV Deception (2 soat)
- 24.New Competition (2 soat)
- 25.A Summons from the Managing Director (2 soat)
- 26.Brainstorming Session (2 soat)
- 27.No food in the Flat (2 soat)

IV- semestr

1. The Young's View of the Old (2 soat)
2. Launch of a Lunch Club (2 soat)
3. A Surprise Job Move (2 soat)
4. Footballers Required (2 soat)
5. Bills, Bills, Bills (2 soat)
6. Closure of a Local Bookshop (2 soat)
7. Flood Damage (2 soat)
8. Miraculous Rescue (2 soat)
9. Desperate Immigrants (2 soat)
- 10.Health Scares (2 soat)
- 11.Problems at Work (2 soat)
- 12.A Sales Report (2 soat)
- 13.Climate Change (2 soat)
- 14.Endangered Species (2 soat)
- 15.Modern Celebrities (2 soat)
- 16.Gender Discrimination (2 soat)
- 17.Gambling Figures Escalate (2 soat)
- 18.Computer Crime (2 soat)

Yozish moduli:

III- semestr

1. Accuracy in writing (2 soat)
2. Common essay structure(2 soat)
3. Importance of introduction and thesis statement (2 soat)
4. Connectors and transitional words (2 soat)
5. Brainstorming and outlining (2 soat)
6. Writing a draft (2 soat)

7. Proofread the final draft(2 soat)
8. Using Information from Sources (2 soat)
9. Great topics for process essays (2 soat)
- 10.Transitions and Connectors in process essays (2 soat)
- 11.Great topics for comparison essay(2 soat)
- 12.Transitions and Connectors in comparison essays (2 soat)
- 13.Using information from sources (2 soat)
- 14.Methods of citing sources (2 soat)
- 15.Great topics for process essay (2 soat)
- 16.Strong thesis statement for process essays (2 soat)
- 17.Transitions and connectors in process essays (2 soat)
- 18.Comparative forms (2 soat)
- 19.Parallel structure (2 soat)
- 20.Original student writing: comparison essay (2 soat)
- 21.Studying transitions and connectors in an example of cause-effect essay (2 soat)
- 22.Consistent verb tense usage (2 soat)
- 23.Sentence fragments (2 soat)
- 24.Original student writing: cause-effect essay (2 soat)
- 25.Additional topics for writing (2 soat)
- 26.What is an academic writing (2 soat)
- 27.What is plagiarism? (2 soat)

IV- semestr

1. Avoding plagiarism. (2 soat)
2. What is an academic writing? (2 soat)
3. Opinion essays (2 soat)
4. Discussion essays (2 soat)
5. Advantages and disadvantages essays (2 soat)
6. Problem and solution essays (2 soat)
7. Steps in writing a research paper (2 soat)
8. Punctuation (2 soat)
9. Summary writing (2 soat)
- 10.Analyzing research articles (2 soat)
- 11.Writing an article (2 hours)
12. Book review (2 hours)
13. Film review (2 hours)
- 14.Literature review (2 hours)
- 15.Types and elements of written feedback (2 soat)
- 16.Writing questionnaires (2 soat)
- 17.Reflective writing (2 soat)
- 18.Reaction papers (2 hours)

V - semestr

1. Paragraph structure (2 soat)

2. Reading strategies (2 soat)
3. Choosing the right word form (2 soat)
4. Clause joining with subordinators (2 soat)
5. Non – defining relative clauses (2 soat)
6. Prefixes (2 soat)
7. Collocations (2 soat)
8. Adverb clauses (2 soat)
9. American and British English (2 soat)
10. Object noun clauses (2 soat)
11. Essay structure (2 soat)
12. Report structure (2 soat)
13. Text types (2 soat)
14. Conditionals (2 soat)
15. Words with Greek and Latin origin (2 soat)
16. Passive modals: advice, ability and possibility (2 soat)
17. Unreal condition in the past (2 soat)
18. Idioms related to success (2 soat)
19. Intensifier+ comparative combinations (2 soat)
20. Descriptive adjectives (2 soat)
21. Cleft sentences with what (2 soat)
22. Vocabulary for describing trends (2 soat)
23. The future progressive (2 soat)
24. Perfect forms (2 soat)
25. Using idioms in essays (2 soat)
26. The structure of Reports (2 soat)
27. Description of graphs and diagrams (2 soat)
28. Tenses used in graphs and diagrams (2 soat)
29. Public speech (based on Ted talks) (2 soat)
30. Political and social problems (listening for main ideas) (2 soat)
31. Health issues (presentation) (2 soat)
32. Global problems(presentation) (2 soat)
33. Modern celebrities (2 soat)
34. Gender discrimination (2 soat)
35. Computer crime (2 soat)
36. Stress at work (2 soat)
37. Blood transfusion fears (2 soat)
38. The mystery of Asthma (2 soat)
39. Endangered species (2 soat)
40. Eating disorders (2 soat)
41. Advances in technology (2 soat)
42. Travel troubles (2 soat)
43. Discrimination against Disability (2 soat)
44. New Research (interviews) (2 soat)
45. A donor shortage (2 soat)

46. Food Scares (2 soat)
47. Phobias (2 soat)
48. Fear of public speech (2 soat)
49. Benefits of the Media (2 soat)
50. Transportation (2 soat)
51. Pollution (2 soat)
52. Business studies (2 soat)
53. Terrorism and illegality. (2 soat)
54. Popular culture (2 soat)

VI semestr

1. Pressure. Peer pressure (2 soat)
2. Intensifying adverbs (2 soat)
3. Synonyms and confusable words (2 soat)
4. Metaphor (2 soat)
5. Weather (2 soat)
6. Travel (2 soat)
7. Countryside (2 soat)
8. Towns and cities (2 soat)
9. Academic writing (2 soat)
10. Sentence fragment and run-on (2 soat)
11. Character and behavior (2 soat)
12. Physical appearance (2 soat)
13. Feelings and emotions (2 soat)
14. Study and learning (2 soat)
15. Business and work (2 soat)
16. Academic writing: giving opinions (2 soat)
17. Academic writing: structuring and argument (2 soat)
18. Global problems (2 soat)
19. Number and frequency (2 soat)
20. Movement and speed (2 soat)
21. Agreeing and disagreeing (2 soat)
22. Crop growing skyscrapers (2 soat)
23. Reading: indoor farming (2 soat)
24. The Falkirk wheel (2 soat)
25. Climate change (2 soat)
26. Geo-engineering projects (2 soat)
27. Describing task 1 (2 soat)
28. Find a place to live (2 soat)
29. Youth council (2 soat)
30. A letter to a new staff (2 soat)
31. Deigning a public building (2 soat)
32. Art and the Brain (2 soat)
33. How to describe a pie chart (2 soat)
34. How to describe a mixed chart (2 soat)

	<p>35. Free activities (2 soat)</p> <p>36. Ethnography (2 soat)</p> <p>37. The story of silk (2 soat)</p> <p>38. Conjunctions (2 soat)</p> <p>39. How to design a good thesis statement (2 soat)</p> <p>40. Great Migrations (2 soat)</p> <p>41. 21st century paintings (2 soat)</p> <p>42. The use of soil to reduce carbon dioxide (2 soat)</p> <p>43. Research using twins (2 soat)</p> <p>44. Marvelous inventions (2 soat)</p> <p>45. The importance of language (2 soat)</p> <p>46. Topic sentences (2 soat)</p> <p>47. Supporting sentences (2 soat)</p> <p>48. Providing illustrations in academic writing (2 soat)</p> <p>49. Writer's voice (2 soat)</p> <p>50. The importance of handwriting (2 soat)</p> <p>51. Reading: Raising the Mary Rose (2 soat)</p> <p>52. Civilization of Easter Island (2 soat)</p> <p>53. SWOT analysis (2 soat)</p> <p>54. Business report (2 soat)</p> <p>Jami: 216 soat</p>
<p>3.</p>	<p>V. Fan o'qitilishining natijalari (shakllanadigan kompetensiyalar)</p> <p>Fanni o'zlashtirish natijasida talaba:</p> <ul style="list-style-type: none"> • O'qish va yozish amaliyotidan Umumevropa standartlariga ko'ra B2 darajada o'zlashtirishi; • o'rganilayotgan chet tilidagi matnlarni o'qiy olishi, sotsiologik tomondan tahlil qilishi va buni amaliyotda qo'llashi; • Matndagi va ona yurtidagi vaziyatni taqqoslab, tahlil qila olishi; • Matndagi so'zlarni pragmatik jihatdan tahlil qilish va uning kontekstdagi turli xil ma'nolarini aniqlash; • o'rganilayotgan chet tilida yozma nutq ko'nikmalarini egallashi; • o'rganilayotgan chet tilida insholarni yozish va ularni o'z ona tilidagi insholar bilan sotsiologik jihatdan tahlil qilish va farqli/o'xshash xususiyatlarini aniqlash; • o'qish amaliyotidagi materiallar bilan ishlash usullari to'g'risida tasavvurga ega bo'lishi;

	<ul style="list-style-type: none"> • chet tilidagi yozma shakldagi ma'lumotlarni tushunish maqsadida turli strategiyalarni bilishi va ulardan foydalana olishi; • chet tilida chop etilgan turli matbuot materiallari va axborot beruvchi boshqa vositalardan olingan autentik til materiallarini tushuna olish va ularni tahlil qilish; • o'rganilayotgan chet tilida o'qish va yozish; • o'qish va yozish amaliyoti fanidan olgan bilimlarini amaliyotda qo'llash va ilmiy matnni tahrirlash borasida yetarli bilim va ko'nikmalarga ega bo'lishi kerak.
<p>4. VI. Ta'lim texnologiyalari va metodlari:</p>	<ul style="list-style-type: none"> • interfaol keys-stadilar; • amaliy mashg'ulotlar (mantiqiy fikrlash, tezkor savol-javoblar); • guruh, mikroguruh bo'lib ishlash; • taqdimotlarni qilish; • individual loyihalar; • jamoa bo'lib ishlash va himoya qilish uchun loyihalar.
<p>5. VII. Kreditlarni olish uchun talablar:</p>	<p>Talabalardan o'qish va yozish amaliyotini aks ettiruvchi asosiy tushunchalarni to'la o'zlashtirish, ya'ni chet tilida o'qish va yozish mahoratini namoyon qilish, chet tilining fonetik va grammatik qonuniyatlariniga amal qilgan holda matn tuza olishi , chet tilida chop etilgan turli matbuot manbaalaridagi autentik materiallarni tushuna olish talab qilinadi. Fan doirasida talabalar Yevropa Kengashining "Chet tilini egallash umumevropa kompetensiyalari: o'rganish, o'qitish va baholash" to'g'risidagi umume'tirof etilgan xalqaro me'yorlari (CEFR) ga ko'ra 3-kurs so'ngiga qadar B2, C1 darajaga mos keladigan til materiallarini tushunish, mazmunini tahlil qilish, mavzularga oid turli matn turlarini o'qib, yozma ravishda ifoda eta olishlari shart.</p>
<p>6. Asosiy adabiyotlar</p>	<ol style="list-style-type: none"> 1. Zemach, D. E & Rumisek, L. A (2009). Academic writing from paragraph to essay. Macmillan; 2. Driscoll, L.(2008) Real reading. Cambridge University Press; 3. Oshima, A., Hogue, A., & Curtis, J. (2017). <i>Longman academic writing series: Level 3,4.</i> 4. Folse K. S. Pugh T. National Geographic Learning (Firm) & Cengage Learning (Firm). (2015). Great writing 5: from great essays to research (Third). National Geographic Learning/Cengage Learning.

	<p>5. Evans, V. (1998). Successful Writing. Upper Intermediate. Express Publishing;</p> <p>6. Kirkpatrick B. Mok R. (2005) Read and understand 3 : Sharpen your reading comprehension and vocabulary skills. Learners Publishing Pte Ltd.</p> <p>7. Kirkpatrick B. Mok R. (2005) Read and understand 4: Sharpens your reading comprehension and vocabulary skills. Learners Publishing Pte Ltd.</p> <p>8. Andrew Betsis & Lawrence Mamas, Succeed in IELTS Reading and Vocabulary, Global ELT LTD, 2014</p> <p>9. Malcolm Mann, Steve Taylore-knowles Improve your skills (Reading and writing) Macmillan London 2011</p> <p>10. Virginia Evans Successful writing(proficiency) Oxford 2010</p> <p>Qo'shimcha adabiyotlar</p> <p>1. Evans, V. (1998). Successful Writing. Upper Intermediate. Express Publishing;</p> <p>2. Austen, J. (1995). Pride and prejudice. New York: Modern Library Print;</p> <p>3. Chisholm, R. (2007). Meet me in Istanbul. Macmillan publisher;</p> <p>4. Chiesa, D, L., Azizov U., Khan S., Nazmutdinova, K & Tangirova, K. (2019). Reconceptualizing language teaching: An in-service teacher education course in Uzbekistan.- Tashkent: Baktريا press.</p> <p>5. Essential Reading for IELTS, Hu Min & Jo A Gordon, Vietnam 2014.</p> <p>6. Check your vocabulary for academic English, David Porter, Oxford 2008</p> <p>7. Get IELTS Band 9 task 1 writing, data and charts, Jessica Alperne & Peter Swires</p> <p>8. Aish F, Tomlinson J. Listening for IELTS, Collins 2011, 144 p</p> <p>Axborot manbalari</p> <p>1. www.developreading.com</p> <p>2. www.teachingenglish.org.uk</p> <p>3. www.online-literature.com</p> <p>4. www.literature.org</p> <p>5. www.onestopenglish.com</p> <p>6. https://howtospell.co.uk</p> <p>7. http://www.britishcouncil.org</p> <p>8. https://www.economist.com</p>
7.	<p>O'quv dasturi O'zbekiston davlat jahon tillari universiteti tomonidan ishlab chiqilgan va tasdiqlangan. Dastur universitet Kengashining 2023-yil 24-avgustdagi yig'ilishida ko'rib chiqilgan va tasdiqqa tavsiya etilgan (1-sonli bayonnoma).</p>
8.	<p>Fan/modul uchun mas'ullar:</p> <p>L. B. Davletnazarova – O'zDJTU, “Ingliz tili funksional leksikasi (1-kurs)” kafedrası o`qituvchisi</p> <p>D. A. Turg'unboyeva – O'zDJTU, “Ingliz tili funksional leksikasi (1-kurs)” kafedrası o`qituvchisi</p> <p>J. Subhonqulov - O'zDJTU, “Ingliz tili amaliy aspektlari” kafedrası</p>

	<p>o'qituvchisi Sh. No'monova - O`zDJTU, "Ingliz tili amaliy aspektlari" kafedrası o'qituvchisi D. F. Shamsiddinova - O`zDJTU, "Ingliz tili amaliy aspektlari" kafedrası o'qituvchisi Sh. Rahmonova - O`zDJTU, "Ingliz tili amaliy aspektlari" kafedrası o'qituvchisi A. Xushmamatova – O`zDJTU, "Ingliz tili amaliy aspektlari" kafedrası o'qituvchisi N. Davronova – O`zDJTU, "Ingliz tili amaliy aspektlari" kafedrası o'qituvchisi I. Abduganiyeva - O`zDJTU, "Ingliz tili amaliy aspektlari" kafedrası o'qituvchisi J.A. Ziyodullayev - O`zDJTU, "Ingliz tilini o'qitish metodikasi va ta'lim texnologiyalari" kafedrası o'qituvchisi N. Mirzoidova - O`zDJTU, "Ingliz tilini o'qitish metodikasi va ta'lim texnologiyalari" kafedrası o'qituvchisi</p>
9.	<p>Taqrizchi: 1. A.Kuldashev - O`zDJTU dotsenti, filologiya fanlari nomzodi. 2. I. Usarov – O`ZMU dotsenti, filologiya fanlari nomzodi.</p>