

**O‘ZBEKISTON RESPUBLIKASI
OLIV TA‘LIM, FAN VA INNOVATSIYALAR VAZIRLIGI
O‘ZBEKISTON DAVLAT JAHON TILLARI UNIVERSITETI**



Ro‘yhatga olindi: № BD 60230100 ONA11-422

2023 yil “ _____ ” avgust

**OG‘ZAKI NUTQ AMALIYOTI
O‘QUV DASTURI**

Bilim sohasi: 200 000 – Gumanitar fanlar
Ta‘lim sohasi: 230 000 – Tillar
Ta‘lim yo‘nalishi: 60230100 – Filologiya va tillarni o‘qitish (Ingliz tili)

Toshkent – 2023

Fan/modul kodi ONA11-422	O'quv yili 2023-2024 2024-2025	Semestr 1-4	Kreditlar 22	
Fan/modul turi Majburiy	Ta'lim tili Ingliz		Haftadagi dars soatlari 6/4	
1.	Fanning nomi	Auditoriya mashg'ulotlari (soat)	Mustaqil ta'lim (soat)	Jami yuklama (soat)
	Og'zaki nutq amaliyoti	264	396	660
2.	<p>I. Fanning mazmuni:</p> <p>Fanni o'qitishdan maqsad – talabalarga kasbiy yo'nalish doirasida tilning og'zaki shakllarini o'rgatish, ularning ijtimoiy-ma'daniy muloqot malakalarini rivojlantirish, xususan o'rganilayotgan chet tilining funksional shakllari va uslublarini, til to'g'risidagi amaliy va nazariy bilimlarini takomillashtirish hamda egallangan bilim, ko'nikma, malakalarini kasbiy va ilmiy faoliyatda erkin qo'llay olishlarini ta'minlashdir. Talaba ushbu fanni o'zlashtirish jarayonida tanish va o'zini qiziqtirgan mavzularda yuzma yuz erkin muloqotga kirisha olishi va muloqotni samarali davom ettirishi va tugallashi, ko'rgan- kechirganlarini batafsil bayon qila olishi, o'rganilayotgan chet tilida to'g'ri va aniq gapira olishi, suhbatdoshining kayfiyati, ohangi va munosabatini anglay olishi, rasmiy va norasmiy muhokamalarda o'z nuqtai nazarini ingliz tilida bayon eta olishi lozim.</p> <p>Fanning vazifasi - umume'tirof etilgan xalqaro me'yorlarga ko'ra talabalarning o'rganilayotgan chet tilini B2 darajada egallashlari uchun zaruriy bilimlarni integrallashgan tarzda o'rgatish va erkin muloqot malakalarini rivojlantirish.</p> <p>II. Asosiy qism (amaliy mashg'ulotlar)</p> <p>II.I. Fan tarkibiga quyidagi mavzular kiradi:</p> <p>1-semestr</p> <ol style="list-style-type: none"> 1. Introduction to the course: Course syllabus, assessment specification 2. Starting a new class 3. Introducing yourself, classroom customs 4. Who is this? Making telephone invitations 5. Male/female roles, telephone technology 6. Collocations for personality 7. Revision 8. Let's go away for the weekend 9. Making plans for the weekend 10. Describing daily and weekend routines 11. Talking about sleep habits 12. Collocations for leisure 			

- 13.Revision
- 14.Eating out. Ordering in a restaurant
- 15.Celebrating a special occasion
- 16.Collocations for food
- 17.Health and fitness. Talking about your health
- 18.Dealing with an emergency
- 19.Review
- 20.Types of Shopping
- 21.Shopping habits, giving compliments
- 22.Gender issues
- 23.Discussing male female roles
24. Collocations for importance
- 25.Review
- 26.Relationship matters
- 27.Comparison of a typical wedding in my country and abroad
- 28.Collocations for relationships
- 29.Education. A comparison of schools in my native country and abroad
- 30.School pressure, wearing uniforms
- 31.Review
- 32.TV in our lives
- 33.Socializing with friends
- 34.A power outage. How to prepare for an emergency
- 35.Expressing relief, surprise, regret, making a prediction
- 36.Revision

2-semester

1. Work pressure. Workaholic Mom
2. The job I hope to have
3. Collocations for work
4. Guess who? Expressing surprise and curiosity
5. Nonverbal behavior in my native country (gestures, facial expressions, distance between people)
6. Collocations for people's appearance
7. Revision
8. Taking care of the environment
9. Environmental problems
10. Collocations where you live
11. Time to say goodbye. My dream vacation
12. Talking about future plans and vacations
13. Collocations for decisions
14. Revision
15. At a party- Taking the initiative
16. Meeting new people

17. Behaviour in public
18. Kids' behaviour in public- The bottom line
19. Revision
20. School life
21. Boredom, learning styles, multiple intelligences
22. Collocations for success
23. Homelessness
24. Social issues
25. Review
26. Luck. Winning the lottery - He's got it made
27. Superstitions, urban legends, lotteries
28. Phobias
29. Stuck in an elevator – cooped up and sitting tight
30. Revision
31. Media issues
32. Media violence. Parental control
33. Changing time zones, travelling
34. Culture shock, stereotypes
35. Collocations for good and bad
36. Revision

3-semester

1. Introduction to the course
2. Identity : Psychology
3. Beyond the ID card Biometrics
4. Design : Engineering
5. Patents for living creatures Ethics
6. Thought : Catching lies in the brain Neuroscience
7. Animal intelligence Zoology
8. Fire : The discovery of life History
9. Forest fires : friend or foe ? Environmental study
10. Movement : Globalization in history Business study
11. Urbanization
12. Disease : Germ myth
13. Disease detectives : Forensic science
14. Survival : Kindness as a survival skill Sociology
15. Building for the future
16. Drive : What makes some people hoarders ?
17. The hierarchy of needs
18. Sound : That's so annoying
19. Was that my phone ringing ?
20. Tomorrow : Rapidly aging population
21. Gathering
22. Games

- 23.Nostalgia
- 24.Risk
- 25.Sprawl
- 26.Legacy
- 27.Expanse
- 28.Change
- 29.Flow
- 30.Conflict

4-semestr

- 1. Personal circumstances
- 2. Leisure interests
- 3. Finding your own path
- 4. Equal opportunities.
- 5. Getting from A to B
- 6. Dumbed down?
- 7. The world's your oyster
- 8. Getting things sorted out
- 9. Looking at the bigger picture
- 10.It's against the law
- 11.Breaks codes
- 12.Communicating in academic situations
- 13.Seminars and discussions
- 14.Discussion : « Online learning ».
- 15.Examining underlying assumptions : Changing roles in the family.
- 16.Arguments and counter-arguments
- 17.Reading into speaking : « Healthy lifestyle »
- 18.Being an active listener
- 19.The use of data : The influence of the media
- 20.Article discussion : Over to you
- 21.Consolidation unit
- 22.Persuasion skills
- 23.Presentation skills
- 24.Supporting your point of view : The world of work
- 25.The changing nature of work in the 21st century.
- 26.Collecting and presenting data
- 27.Participating in a debate
- 28.Thinking rationally : Science and paranormal
- 29.Designing and presenting a research project
- 30.The importance of reflection : Studying in a new environment

III. Amaliy mashg'ulotlari bo'yicha ko'rsatma va tavsiyalar:

Amaliy mashg'ulotlar multimedia vositalari bilan jihozlangan auditoriyada faol va interfaol usullar yordamida o'tilishi, mashg'ulot jarayonida mos

ravishda munosib pedagogik va axborot texnologiyalar qo'llanilishi maqsadga muvofiq.

IV. Mustaqil ta'lim uchun tavsiya etilgan mavzular:

1. Introduction to the course: Course syllabus, assessment specification
2. Time for a chat
3. Try something true
4. I'd like to enquire
5. Great experience
6. Making a difference
7. You are being watched
8. Project work
9. Good point
10. A quiet revolution
11. And the moral is ...
12. A life in six words
13. It's a great read
14. Tess
15. Out of time
16. Project work
17. Great getaways
18. How does it work
19. The happiness formula
20. Bright ideas
21. Consumer crazy
22. What do you think
23. Project work
24. Genius
25. The time of my life
26. Future me
27. So what you are saying is ...
28. How to live to 101
29. TV globetrotters
30. The camera never
31. What is in the news
32. Project work
33. News Blunders
34. It is a tough call
35. Fair share
36. Have you got a minute?
37. The human animal
38. Witness
39. Scam

40. Project work
41. It is an emergency!
42. Survival
43. Moving experiences
44. Popular culture
45. On the left
46. The people's palace
47. Project work
48. Culture
49. How are things?
50. Socializing
51. Can I take your coat?
52. Eating out
53. I am looking for a flat
54. Living away from home
55. I would like a refund, please
56. Shopping
57. Is there anything on?
58. The media
59. I've got a pain in my arm
60. Health
61. I could do with a break
62. Travel
63. It's an amazing place
64. Sight seeing
65. Shall we say five o'clock?
66. I'd like to open an account
67. My bag's been stolen
68. Can I take a message
69. Let's get started
70. Good morning, everyone
71. Good afternoon, everyone
72. What do you mean?
73. Collocations for personality
74. Revision
75. Let's go away for the weekend
76. Making plans for the weekend
77. Describing daily and weekend routines
78. Talking about sleep habits
79. Collocations for leisure
80. Revision
81. Eating out. Ordering in a restaurant
82. Celebrating a special occasion
83. Collocations for food

	<p>84. Health and fitness. Talking about your health</p> <p>85. Dealing with an emergency</p> <p>86. Review</p> <p>87. Types of Shopping</p> <p>88. Shopping habits, giving compliments</p> <p>89. Gender issues</p> <p>90. Discussing male female roles</p> <p>91. Collocations for importance</p> <p>92. Review</p> <p>93. Relationship matters</p> <p>94. Comparison of a typical wedding in my country and abroad</p> <p>95. Collocations for relationships</p> <p>96. Education. A comparison of schools in my native country and abroad</p> <p>97. School pressure, wearing uniforms</p> <p>98. Review</p> <p>99. TV in our lives</p> <p>100. Socializing with friends</p> <p>101. A power outage. How to prepare for an emergency</p> <p>102. Expressing relief, surprise, regret, making a prediction</p> <p>103. Collocations for decisions</p> <p>104. Revision</p> <p>105. At a party- Taking the initiative</p> <p>106. Meeting new people</p> <p>107. Behaviour in public</p> <p>108. Kids' behaviour in public- The bottom line</p>
<p>3.</p>	<p>V. Fan o'qitilishining natijalari (shakllanadigan kompetensiyalar)</p> <p>Fanni o'zlashtirish natijasida talaba:</p> <ul style="list-style-type: none"> • o'z fikr va mulohazalarini lingvistik kurs modullari va ularning mavzularidan kelib chiqqan holda mantiqiy bayon etishi; • chet tilidagi og'zaki shakldagi ma'lumotlarni tushunish maqsadida turli strategiyalarni bilishi va ulardan foydalana olishi; • chet tilida chop etilgan turli matbuot materiallari va axborot beruvchi boshqa vositalardan olingan autentik til materiallarini tushuna olish va ularni tahlil qilish; • o'rganilayotgan chet tilida tinglab tushunish va gapirish. • og'zaki nutq amaliyotini Umumevropa standartlariga ko'ra B2 darajada o'zlashtirishi; • og'zaki nutq amaliyotida og'zaki nutq ko'nikmalarini egallashi; • tushunish va muhokama qilish uchun bosqichma-bosqich turli til materiallari bilan ishlash usullari to'g'risida tasavvurga ega bo'lishi.
<p>4.</p>	<p>VI. Ta'lim texnologiyalari va metodlari:</p> <ul style="list-style-type: none"> • interfaol keys-stadilar;

	<ul style="list-style-type: none"> • amaliy mashg‘ulotlar (mantiqiy fikrlash, tezkor savol-javoblar); • guruh, mikroguruh bo‘lib ishlash; • taqdimotlarni qilish; • individual loyihalar; • jamoa bo‘lib ishlash va himoya qilish uchun loyihalar.
5.	<p>VII. Kreditlarni olish uchun talablar:</p> <p>Talabalardan til kompetensiyalariga va modullar mazmunini aks ettiruvchi asosiy tushunchalarni to‘la o‘zlashtirish, ya'ni chet tilida og‘zaki nutqni tushunish, o‘z fikrini chet tilida bayon qilish, tili o‘rganilayotgan va chet tilida so‘zlashuvchi xalqlarning madaniyatini anglash hamda chet tilida namoyish etiladigan turli autentik materiallarni tushuna olish talab qilinadi. Fan doirasida talabalar Yevropa Kengashining “Chet tilini egallash umumevropa kompetensiyalari: o‘rganish, o‘qitish va baholash” to‘g‘risidagi umume'tirof etilgan xalqaro me'yorlari (CEFR) ga ko‘ra 2 kurs so‘nggiga qadar B2+ darajaga mos keladigan til materiallarini tushunish, mazmunini tahlil qilish, mavzularga oid turli matn turlarini tinglab mazmunini tushunishlari va o‘z fikrlarini og‘zaki ravishda ifoda eta olishlari shart.</p>
6.	<p style="text-align: center;">Asosiy adabiyotlar:</p> <ol style="list-style-type: none"> 1. Helen Kalkstein Fragiadakis, All Clear 1,2,3: Listening and Speaking, 2nd edition, Students’ book. Thomson Heinle, 2007; 2. Elizabeth Walter & Kate Woodford, Using collocations for natural English: Students’ book with digital extras. Delta publishing, 2010; 3. Lindsay Clandfield & Mark McKinnon. Skillful Listening&Speaking Student’s book 3. Macmillan academic skills, 2018. 4.Lindsay Clandfield & Mark McKinnon. Skillful Listening&Speaking Student’s book 4. Macmillan academic skills, 2018. <p style="text-align: center;">Qo‘shimcha adabiyotlar:</p> <ol style="list-style-type: none"> 1. Fluent English. Barbara Rainsnider, Living Language 2005 2. English collocations in Use. Upper-intermediate. Fourth Edition. Michael McCarthy, Felicity O’Dell, Cambridge University Press, 2017 3. Improve your Skills Listening & Speaking skills for IELTS. Joanna Preshous. Macmillan, 2014 4. Chris Redston & Gillie Cunninham. Face 2face. Cambridge.2007. 5. Joan McCormack & Sebastian Watkins. English for academic study: Speaking. University of reading, 2009. <p style="text-align: center;">Axborot manbalari</p> <ol style="list-style-type: none"> 1. www.teachingenglish.org.uk 2. www.online-literature.com 3. www.literature.org 4. www.onestopenenglish.com 5. www.linguist.org

7.	O‘quv dasturi O‘zbekiston davlat jahon tillari universiteti tomonidan ishlab chiqilgan va tasdiqlangan. Dastur universitet Kengashining 2023-yil 24-avgustdagi yig‘ilishida ko‘rib chiqilgan va tasdiqqa tavsiya etilgan (1-sonli bayonnoma).
8.	<p>Fan/modul uchun mas’ullar:</p> <p>M.Sh. Djurayeva – O‘zDJTU, “Ingliz tili funksional leksika” kafedrası mudiri</p> <p>D.A. Turg’unboyeva – O‘zDJTU, “Ingliz tili funksional leksika” kafedrası o‘qituvchisi</p>
9.	<p>Taqrizchilar:</p> <p>S.A. Ziyayeva - O‘zDJTU, “Nemis tili nazariyasi va amaliyoti” kafedrası professori, pedagogika fanlari doktori (DSc)</p> <p>N.I. Xursanov – Alisher Navoiy nomidagi Toshkent davlat o‘zbek tili va adabiyoti universiteti “Filologiya”kafedrası o‘qituvchisi, PhD</p>