

O‘ZBEKISTON RESPUBLIKASI
OLIV TA‘LIM, FAN VA INNOVATSIYALAR VAZIRLIGI
O‘ZBEKISTON DAVLAT JAHON TILLARI UNIVERSITETI



Ro‘yhatga olindi: № BD-60230100-RGFK1204

2023 yil “ _____ ” avgust

ROMAN GERMAN FILOLOGIYASIGA KIRISH
O‘QUV DASTURI

Bilim sohasi: 200 000 – Gumanitar fanlar
Ta‘lim sohasi: 210 000 – Tillar
Ta‘lim yo‘nalishi: 60230100 – Filologiya va tillarni o‘qitish (Ingliz tili)

Toshkent – 2023

Fan/modul kodi RGFK1204	O'quv yili 2023-2024	Semestr 2	Kreditlar 4	
Fan/modul turi Majburiy	Ta'lim tili Ingliz		Haftadagi dars soatlari 4	
1.	Fanning nomi	Auditoriya mashg'ulotlari (soat)	Mustaqil ta'lim (soat)	Jami yuklama (soat)
	Roman-german filologiyasiga kirish	48	72	120
2.	<p>I. Fanning mazmuni</p> <p>Fanni o'qitishdan maqsad - talabalarga o'zlari o'rganadigan asosiy chet tilining dunyodagi tillar orasida tutgan o'rni, unga oiladosh bo'lgan tillar, hamda o'zi tegishli bo'lgan til guruhiga mansub bo'lgan (roman yoki german) tillarining boshqa til gu ruhlar yoki oilalaridan farqlanuvchi asosiy xususiyatlari bilan tanishtirish.</p> <p>Fanning vazifasi – talabalarda o'rganayotgan tili va uning kelib chiqish tarixini atroflicha o'rgatish hamda amaliyotda boshqa til oilalari bilan qiyoslash imkonini berish. Talabalarga o'zi o'rganayotgan tilning tarixi, fonetik o'ziga xosligi, Grammatik strukturasini, lug'at boyligi, roman-german tillari klassifikatsiyasi, roman-german tillari taraqqiyotining asosiy tendensiyalari va mazkur tillarning kelajagi kabi masalalar doirasida chuqur bilim berishdan iborat.</p>			
	<p>II. Asosiy nazariy qism (ma'ruza mashg'ulotlari)</p> <p>II.I. Fan tarkibiga quyidagi mavzular kiradi:</p> <p style="text-align: center;">1-mavzu. Introduction to the course</p> <p>The standard view is that English began when the Anglo-Saxons began to settle in Britain. Who, then, were the Anglo-Saxons? Where did they come from? And when did they come to Britain? In this lecture the notion of Roman-Germanic languages is explained to the students.</p> <p style="text-align: center;">2-mavzu. Language families</p> <p>Introduction to more important language families including Indo-European, Uralic, Altaic, Afro-Asiatic, Sino-Tibetan, Malayo- Polynesian and others. What are language families? What languages do these language families include?</p> <p style="text-align: center;">3-mavzu. The Indo-European family of languages</p> <p>In this lesson, students are explained languages including the Indo-European family.</p> <p>This family is the most widely studied and has the largest number of speakers. Languages include English, Spanish, Portuguese, French, Italian, Russian, Greek, Hindi, Bengali, and classical languages of Latin, Sanskrit, and Persian.</p>			

4-mavzu. The history of Old English

The first people in England about whose language we have definite knowledge are the Celts. Celtic language is the first language in England. The Romans in Britain. The Roman Conquest. Romanization of the Island. The Germanic Conquest. Anglo-saxon Civilization. Origin and position of English. Dialects of Old English.

5-mavzu. Foreign influences on Old English

Celtic influence. Latin influence. Effects of Christianity on English civilization. The Scandinavian Influence: Viking Age. French influence.

6. The phonetic classification of Old English

Certain other changes shared by the Western Romance languages, especially the collapse of \bar{e} /i/ and \check{i} /i/, might have postdated the linguistic separation of Sardinia and parts of southern Italy from the other areas, while the distinct development of \bar{o} /o/ and \check{u} /u/ in Romanian and Vegliot suggests a split between Eastern and Western Romance at a later date.

7-mavzu. The features of grammatical structure of Old English

Proto-Indo-European had a variable pitch accent that could fall on any syllable of a word, but in late Proto-Germanic, two changes occurred: first, the quality of the accent changed, such that articulatory energy was increasingly focused on the accented syllable; second, the position of the accent was regularized on the initial (root) syllable.

8-mavzu. The peculiarities of the vocabulary in Roman-Germanic languages

Latin nominal case system has disappeared in all modern languages except Romanian, in which the inflected article distinguishes the nominative and accusative from the genitive and dative.

9-mavzu. Middle English

The Middle English period (1150-1500) was marked by momentous changes in the English language, changes more extensive and fundamental than those that have taken place at any time before or since. Some of them were the result of the Norman Conquest and the conditions which followed in the wake of that event.

10-mavzu. Modern English

Comparative studies between Old, Middle and Modern English have been taken by students in this lesson. They should analyze what kind of differences exist among these periods of English.

11-mavzu. The main tendencies of the development of German and Roman languages

In this lecture it is observed the main tendencies of the development of German and Roman languages. At some point, French-speaking Normans invaded England and became the ruling class of the country. Progressively their French language mixed with old English of the former inhabitants, to give a new language which will in turn evolve into modern English.

12-mavzu. Revision.

In this lesson students should do practical analysis. They should identify documents belonging to Old English, middle English and Modern English.

Jami: 24 soat.

III. Amaliy mashg'ulotlar bo'yicha ko'rsatma va tavsiyalar:

Amaliy mashg'ulotlar uchun quyidagi mavzular tavsiya etiladi:

1. Introduction to the course
2. Language families
3. The Indo-European family of languages
4. The history of Old English
5. Foreign influences on Old English
6. The phonetic classification of Old English
7. The features of grammatical structure in Old English
8. The peculiarities of the vocabulary in Old English
9. Middle English
10. Modern English
11. The main tendencies of the development of German and Roman languages
12. Revision.

Jami:24 soat.

IV. Mustaqil ta`lim va mustaqil ishlar.

Mustaqil ta`lim uchun tavsiya etiladigan topshiriqlar

1. The rise of comparative linguistics
2. Empirical and theoretical background of Roman-german languages
3. Anglo-Saxon civilization
4. Pre-Germanic history of Britain
5. The Latin language in Britain
6. Principal written records of the Old English period
7. Dialectal classification of Old English written records
8. The development of syntactic system of Roman-German languages
9. Classification of Old English vocabulary
10. French and Scandinavian borrowings in English
11. The first mention of Germanic tribes
12. Middle English Period in the History of the English Language
13. The Development of Consonant System in Middle English and New English
14. Classification of Phonology in Old English
15. Linguistic Features of the Germanic Languages Grammatical Features
16. East Germanic languages
17. Old English dialects
18. Sources of our knowledge of early germanic society
19. Non-Indo-European Substratal Influences
20. Germanic Languages beyond the European Metropole
21. Germanic Contacts with Finno-Ugric
22. The Germanic Languages and Areal Linguistics
23. An old English grammar
24. Linguistic characteristics of the protolanguage
25. The emergence of Germanic languages
26. Comparative Vocabulary and Verb Conjugation Lists: Romance, Germanic, and Scandinavian Languages
27. Germanic languages in general
28. Brief history of the English language
29. Language families
30. Old and Modern English
31. Old English written records.
32. Old English alphabet
33. Spelling changes in Middle English.
34. Vowel changes in Middle English.
35. Evolution of consonants in Middle English.
36. Making a glossary to Old English texts.

Jami: 72 soat

3.	<p>V. Fan o'qitilishining natijalari (shakllanadigan kompetensiyalar) Fanni o'zlashtirish natijasida talaba:</p> <ul style="list-style-type: none"> • o'rganilayotgan chet tilining dunyodagi tillar o'rtasida egallab turgan o'rni; • ingliz tilida so'zning morfologik strukturasi, grammatik ma'noni ifodalash usullari, • german tillarining hududiy tarqalishi, bo'linishi va ulardagi farqlarning paydo bo'lish sabablari haqida <i>tasavvurga ega bo'lishi</i>; (bilim) • german tillarning tarixiy taraqqiyotida bosqichlar va ularning o'ziga xosligi, bosqichlarning shakllanish davrlari va ularga taalluqli ijtimoiy-siyosiy-iqtisodiy omillarning roli va o'rni; • german tillarida so'zlashuvchi xalqlar tomonidan qo'llanib kelingan va hozirda foydalaniladigan alifbolar va ularda sodir bo'lgan o'zgarishni bilishi va <i>ulardan foydalana olishi</i>; (ko'nikma) • umum-hind Yevropa convergent belgilarining german tillar fonetik, grammatik strukturasi va lug'at tarkibida saqlanib qolish salmog'ini izohlab bera olish; • o'rganilatyogan chet tilida umum german divergent german belgilarning ingliz tilida saqlanib qolganlik ko'lamini va ularning fonetik, grammatik qurilishi va lug'at tarkibida tutgan o'rnini tahlil qila olish <i>ko'nikmalarini egallashi lozim</i>. (malaka)
4.	<p>VI. Ta'lim texnologiyalari va metodlari:</p> <ul style="list-style-type: none"> • portfolio tayyorlash; • guruhli muzokaralar; • jamoaviy loyihalar; • juftliklarda topshiriqlarni bajarish; • yakka holda ma'lum mavzu bo'yicha prezentatsiyalar qilish; • davra suhbatlari o'tkazish, diskussiya, klaster, bahs-munozara; • refleksiv usullar (tahlil, qiyoslash, sintez, baholash)
5.	<p>VII. Kreditlarni olish uchun talablar:</p> <p>Fanga oid nazariy va uslubiy tushunchalarni to'la o'zlashtirish, tahlil natijalarini to'g'ri aks ettira olish, o'rganilayotgan metodlar haqida mustaqil mushohada yuritish, joriy, oraliq nazorat shakllarida berilgan vazifa va topshiriqlarni bajarish, yakuniy nazorat bo'yicha vazifalarni muvaffaqiyatli topshirish.</p>
6.	<p>Asosiy adabiyotlar</p> <ol style="list-style-type: none"> 1. Albert C. Baugh, Thomas Cable A History of The English Language, 2010 2. Luraghi S., Bubenik V. Continuum Companion to Historical Linguistics.- Continuum Publishers, 2010, 448p <p>Qo'shimcha adabiyotlar</p> <ol style="list-style-type: none"> 1. Mirziyoev Sh.M. Erkin va farovon demokratik O'zbekiston davlatini birgalikda barpo etamiz. – T.: O'zbekiston, 2016. – 29 b.

	<p>2. Mirziyoev Sh.M. Buyuk kelajagimizning mard va olijanob xalqimiz bilan birga quramiz. – T.:O‘zbekiston, 2017. – 485 b.</p> <p>3. Mirziyoev Sh.M. Tanqidiy tahlil, qat’iy tartib-intizom va shaxsiy javobgarlik – har bir rahbar faoliyatining kundalik qoidasi bo‘lishi kyerak. – T.:O‘zbekiston, 2017. – 103 b.</p> <p>4. Mirziyoev Sh.M. Qonun ustuvorligi va inson manfaatlarini ta’minlash yurt taraqqiyoti va xalq farovonligining garovi. – T.: O‘zbekiston, 2017. – 47 b.</p> <p>5. Qo'ldoshev A. “An Introduction to Germanic Philology” Toshkent 2010</p> <p>6. Campbellll., Mixco M. J. A Glossary to Historical linguistics, Edinburgh University Press, 2007, 244p.</p> <p>7. Arsenyeva V.V va boshqalar. “Vvedeniye v germanskuyu filologiyu” Moskva2003</p> <p>8. Rastorgueva T.A. История английского языка Москва 2003</p> <p>Axborot manbalari</p> <p>1. http://vved-v-germ-phil.cvsu.ru/index.html</p> <p>2. http://www.bsu.by/Cache/pdf/211703.pdf</p> <p>3. http://www.twirpx.com/file/1271866/</p> <p>4. https://open-edu.sfedu.ru/pub/1535</p> <p>5. www.linguist.org</p> <p>6. www.philology.ru</p> <p>7. www.ewiki.info</p> <p>8. www.womenglish.ru</p> <p>9. http://dissertation1.narod.ru</p> <p>10. www.adelaide.edu.au/archives./articles/list/html</p>
7.	<p>O‘quv dasturi O‘zbekiston davlat jahon tillari universiteti tomonidan ishlab chiqilgan va tasdiqlangan. Dastur universitet Kengashining 2023-yil 24-avgustdagi yig‘ilishida ko‘rib chiqilgan va tasdiqqa tavsiya etilgan (1-sonli bayonnoma).</p>
8.	<p>Fan/modul uchun mas’ullar: M. Sh. Djurayeva - O‘zDJTU, Ingliz tili funksional leksika kafedrası mudiri N. R. Jumakulova - O‘zDJTU, Ingliz tili funksional leksika kafedrası o`qituvchisi</p>
9.	<p>Taqrizchilar: I. Usarov- O‘zMU dotsenti, filologiya fanlar nomzodi S. Xamzayev - O‘zDJTU dotsenti, falsafa doktori (PhD).</p>

