

O'ZBEKISTON RESPUBLIKASI OLIY TA'LIM, FAN VA  
INNOVATSIYALAR VAZIRLIGI

MIRZO ULUG'BEK NOMIDAGI O'ZBEKISTON MILLIY  
UNIVERSITETINING JIZZAX FILIALI

O'quv-uslubiy bo'lim tomonidan  
ro'yxatga olindi

"TASDIQLAYMAN"

O'ZMU F Kengash raisi  
O.X. Turakulov

№ BD 60230100-287  
2024-yil "04" 01

2024-yil "04" 04



INTERFAOL METODLAR ORQALI INGLIZ TILINI O'QITISH

FAN DASTURI

<b>Bilim sohasi:</b>	200 000 – San'at va gumanitar fanlar
<b>Ta'lim sohasi:</b>	230 000.– Tillar
<b>Ta'lim yo'nalishi:</b>	60230100 - Filologiya va tillarni o'qitish (ingliz tili)

JIZZAX – 2024

Mazkur fanning ishchi O'quv dasturi 60230100-Filologiya va tillarni o'qitish (roman-german filologiyasi) yo'nalishi malaka talablari va o'quv rejasi asosida tayyorlangan.

**Tuzuvchilar:**

M.Jo'rayev O'zMU Jizzax filiali Xorijiy tillar kafedrasini mudiri  
J.Ma'ripov O'zMU Jizzax filiali Xorijiy tillar kafedrasini assistenti

**Taqrizchi:**

O.A.Xolmurodova -JDPU "Ingliz tili amaliy kursi" kafedrasini dotsenti,  
PhD.

Fan dasturi Xorijiy tillar kafedrasining 2024-yil "3" avgust dagi 11 son yig'ilishida muhokamadan o'tgan va fakultet kengashiga muhokama qilish uchun tavsiya etilgan.

**Kafedra mudiri:**

  
M.M.Jo'rayev

Fan dasturi Psixologiya fakulteti kengashida muhokama etilgan va foydalanishga tavsiya etilgan (2024-yil "14" iyul dagi 11 -sonli bayonnoma)

**Fakultet ustubiy kengash raisi:**

  
N.N. Alimov

Fan dasturi filial ilmiy-ustubiy Kengashida muhokama etilgan va foydalanishga tavsiya qilingan (2024 yil "26" oktabr dagi 11 -sonli bayonnoma).

Filial ustubiy Kengashi raisi:  R.A. Abduraxmanov

Fan/modul kodi (IMOB204)	O'quv yili 2024-2025	Semestr 4	ECTS – Kreditlar 4	
Fan/modul turi Tanlov fan	Ta'lim tili Ingliz tili		Haftadagi dars soatlari 4	
Fanning nomi	Ma'ruza (soat)	Seminar	Mustaqil ta'lim (soat)	Jami yuklama (soat)
1. Interfaol metodlar orqali ingliz tilini o'qitish	30	30	60	120
I. Fanning mazmuni				
O'zbekiston Respublikasi Prezidentining 2021-yil 19-maydagi PQ-5117-son O'zbekiston Respublikasida xorijiy tillarni o'rganishni ommalashtirish faoliyatini sifat jihatidan yangi bosqichga olib chiqish chora-tadbirlari to'g'risida qarorida yurtimizda chet tillarni rivojlantirishga katta e'tibor qaratildi. Xorijiy til fanni o'qituvchilarni til kompetensiyalarini puxta o'rganishi va xalqaro hamda milliy sertifikatlariga ega bo'lishlari ta'kidlandi. Xalqaro va milliy sertifikatlarni olish uchun imtixon topshiruvchilar gapirish, yozish, o'qish hamda og'zaki nutq qobiliyatlari bo'yicha imtixon topshiradi. Bundan ko'rinib turibdiki xalqaro darjadagi sertifikatlarni olish uchun hozirgi kunda talabalar zamonaviy interfaol metodlardan foydalanishi muhim ahamiyat kasb etadi. Mazkur fanning maqsadi talabalarning ingliz tili fanini zamon talablariga mos ilg'or texnologiya va metodlar orqali o'qitishni o'rgatish. Bunda talabalar o'quvchilar bilan ishlashda zamonaviy metodlardan				
II. Asosiy qism (ma'ruza mashg'ulotlari)				
II. I. Fan tarkibiga quyidagi mavzular kiradi:				
1. The benefits of using interactive methods to teach English: Discuss how interactive approaches can enhance student engagement, motivation, and learning outcomes in English language instruction.				
2. Types of interactive methods for teaching English: Explore various types of interactive techniques, such as group discussions, role-playing, games, and technology-based activities, and their effectiveness in promoting language acquisition.				
3. Creating an inclusive and supportive learning environment: Discuss strategies for fostering a welcoming classroom atmosphere where all				
2.				

students feel comfortable participating and taking risks in their language learning.

4. Adapting interactive methods for different age groups and proficiency levels: Consider how to tailor interactive activities to meet the needs of learners at varying ages and skill levels, from young children to adults and beginners to advanced speakers.
5. Assessing student progress and adjusting interactive methods accordingly: Explain how to evaluate student performance and adapt interactive methods based on their strengths, weaknesses, and learning preferences.
6. Integrating technology into interactive English language instruction: Discuss ways to leverage technology, such as online resources, multimedia tools, and virtual reality, to enhance the effectiveness of interactive methods in the classroom.
7. Overcoming challenges and limitations of interactive methods: Address common obstacles and limitations of interactive approaches, such as managing large classes, dealing with noise levels, and ensuring equity among students, and offer solutions for addressing these issues.
8. Future trends and innovations in interactive English language instruction: Discuss emerging trends and technologies that have the potential to shape the future of interactive English language teaching and learning. Remember to ground your arguments and ideas in evidence from relevant research studies and best practices in English language teaching. Also, be sure to cite your sources properly to avoid plagiarism and maintain academic integrity. Good luck with your course paper!
9. Personalized feedback and peer assessment: Discuss how interactive methods can facilitate personalized feedback and peer assessment, enabling students to receive targeted feedback on their language use and gain insight into their peers' perspectives.
10. Collaborative projects and presentations: Highlight the value of collaborative projects and presentations in developing students' communication skills, problem-solving abilities, and teamwork.
11. Gamification and game-like activities: Explore how gamification and game-like activities can increase learner engagement, motivation, and enjoyment of the learning process.
12. Virtual field trips and cultural immersion: Describe how virtual field trips and cultural immersion experiences can broaden students' horizons, expose them to new customs and traditions, and deepen their understanding of the English language in a global context.

13. Real-world applications and authentic materials: Emphasize the importance of incorporating real-world applications and authentic materials into interactive English language instruction, such as news articles, videos, podcasts, and social media posts, to prepare students for practical communication situations.

14. Differentiated instruction and scaffolding: Discuss how interactive methods can be used to differentiate instruction and provide scaffolding for students with diverse learning needs, backgrounds, and proficiency levels.

15. Technology integration and digital literacy: Reflect on the role of technology in interactive English language instruction, including the use of educational apps, online platforms, and multimedia tools, and the importance of developing digital literacy skills in the modern classroom.

### III. Seminarlar bo'yicha ko'rsatma va tavsiyalar

#### Seminarlar uchun quyidagi mavzular tavsiya etiladi:

1. The benefits of using interactive methods to teach English: Discuss how interactive approaches can enhance student engagement, motivation, and learning outcomes in English language instruction.
2. Types of interactive methods for teaching English: Explore various types of interactive techniques, such as group discussions, role-playing, games, and technology-based activities, and their effectiveness in promoting language acquisition.
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5. Assessing student progress and adjusting interactive methods accordingly: Explain how to evaluate student performance and adapt interactive methods based on their strengths, weaknesses, and learning preferences.
6. Integrating technology into interactive English language instruction: Discuss ways to leverage technology, such as online resources, multimedia tools, and virtual reality, to enhance the effectiveness of interactive methods in the classroom.

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15. Technology integration and digital literacy: Reflect on the role of technology in interactive English language instruction, including the use of educational apps, online platforms, and multimedia tools, and the importance of developing digital literacy skills in the modern classroom.

#### IV. Mustaqil ta'lim va mustaqil ishlar

##### Mustaqil ta'lim uchun tavsiya etiladigan mavzular:

1. The benefits of using interactive methods to teach English: Discuss how interactive approaches can enhance student engagement, motivation, and learning outcomes in English language instruction.
2. Types of interactive methods for teaching English: Explore various types of interactive techniques, such as group discussions, role-playing, games, and technology-based activities, and their effectiveness in promoting language acquisition.
3. Creating an inclusive and supportive learning environment: Discuss strategies for fostering a welcoming classroom atmosphere where all students feel comfortable participating and taking risks in their language learning.
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Talabalar auditoriyada olgan nazariy bilimlarini mustahkamlash va amaliy masalalarni yechish ko'nikmasini xosil qilish uchun mustaqil ta'lim tizimiga asoslanib mustaqil ish bajaradilar. Bunda ular asosiy va qo'shimcha adabiyotlarni o'rganib hamda Internet saytlaridan foydalanib, referatlar va ilmiy dokladlar tayyorlaydilar, amaliy mashg'ulot mavzusiga doir uy vazifalarini bajaradilar.

Auditoryadan tashqarida talaba uyga vazifalarni bajarish, qo'shimcha darslik va adabiyotlardan yangi bilimlarni mustaqil o'rganish, kerakli ma'lumotlarni izlash va ularni topish yo'llarini aniqlash, internet tarmoqlaridan foydalanib, ilmiy maqola va ma'ruzalar tayyorlash kabilar orqali darsda olgan bilimlarini chuqurlashtiradi.

#### V. Fan o'qitilishining natijalari (shakllanadigan kompetensiyalar)

- Ingliz tilini interfaol metodlar orqali o'qita oladi
- Zamonaviy AKT vositalaridan umumli foydalanib dars jarayoniga targ'ib eta oladi

4.	<p><b>VI. Ta'lim texnologiyalari va metodlari:</b></p> <ul style="list-style-type: none"> <li>• ma'ruzalar;</li> <li>• interfaol keys-stadilar;</li> <li>• seminarlar (mantikiy fikrlash, tezkor savol-javoblar);</li> <li>• guruxlarda ishlash;</li> <li>• takdimotlarni kilish;</li> <li>• individual loyihalar;</li> <li>• jamoa bo'lib ishlash va himoya kilish uchun loyihalar</li> </ul> <p><b>VII. Kreditlarni olish uchun talablar:</b></p> <p>Fanga oid nazariy va uslubiy tushunchalarni to'la uzlashtirish, tahlil natijalarini to'g'ri aks ettira olish, o'rganilayotgan jarayonlar xaqida mustaqil mushohada yuritish va joriy, oraliq nazorat shakllarida berilgan vazifa va topshiriqlarni bajarish, yakuniy nazorat bo'yicha yozma ishni topshirish.</p>
5.	<p><b>VI. Asosiy va qo'shimcha o'quv adabiyotlar hamda axborot manbalari</b></p> <p><b>Asosiy adabiyotlar</b></p> <p><b>Ingliz tili</b></p> <ol style="list-style-type: none"> <li>1. "The Language Teacher's Survival Guide: Critical Pedagogies and Practices" by Koryn M. Wiley (2019) - This book provides a comprehensive overview of critical pedagogies and practices for language teachers, including interactive methods.</li> <li>2. "Interactive Techniques for the Second Language Classroom" by Lynne Cameron and David Nunan (1993) - This book offers a range of interactive techniques for language instructors, including pair work, group work, and task-based activities.</li> <li>3. "Teaching English as a Foreign Language: A Practical Guide" by Michael Grenfell and Vee Harris (2013) - This guide includes chapters on interactive methods for teaching English, such as role plays, simulations, and project work.</li> </ol> <p><b>Qo'shimcha adabiyotlar</b></p> <ol style="list-style-type: none"> <li>1. Mirziyoev Sh.M. Erkin va farovon demokratik O'zbekiston davlatini birgalikda barpo etamiz. - Toshkent, "O'zbekiston" NMIU, 2017. - 29 b.</li> </ol>
6.	<p><b>VI. Asosiy va qo'shimcha o'quv adabiyotlar hamda axborot manbalari</b></p> <p><b>Asosiy adabiyotlar</b></p> <p><b>Ingliz tili</b></p> <ol style="list-style-type: none"> <li>1. "The Language Teacher's Survival Guide: Critical Pedagogies and Practices" by Koryn M. Wiley (2019) - This book provides a comprehensive overview of critical pedagogies and practices for language teachers, including interactive methods.</li> <li>2. "Interactive Techniques for the Second Language Classroom" by Lynne Cameron and David Nunan (1993) - This book offers a range of interactive techniques for language instructors, including pair work, group work, and task-based activities.</li> <li>3. "Teaching English as a Foreign Language: A Practical Guide" by Michael Grenfell and Vee Harris (2013) - This guide includes chapters on interactive methods for teaching English, such as role plays, simulations, and project work.</li> </ol> <p><b>Qo'shimcha adabiyotlar</b></p> <ol style="list-style-type: none"> <li>1. Mirziyoev Sh.M. Erkin va farovon demokratik O'zbekiston davlatini birgalikda barpo etamiz. - Toshkent, "O'zbekiston" NMIU, 2017. - 29 b.</li> </ol>

<p>2. Mirziyoev Sh.M. Qonun ustuvorligi va inson manfaatlarini ta'minlash yurt taraqqiyoti va xalq farovonligining garovi. – Toshkent: O'zbekiston, 2017. – 47 b.</p> <p>3. Mirziyoev Sh.M. Buyuk kelajagimizni mard va olijanob xalqimiz bilan birga quramiz. "O'zbekiston" NMIU, 2017. – 485 b.</p> <p>4. O'zbekiston Respublikasi Prezidentining 2017 yil 7 fevraldagi "O'zbekiston Respublikasini yanada rivojlantirish bo'yicha harakatlar strategiyasi to'g'risida" gi PF-4947-sonli Farmoni. O'zbekiston Respublikasi qonun hujjatlari to'plami, 2017 y., 6-son, 70-modda</p> <p>5. Mirziyoev Sh.M. Tanqidiy tahlil, qat'iy tartib-intizom va shaxsiy javobgarlik – har bir rahbar faoliyatining kundalik qoidasi bo'lishi kerak. O'zbekiston Respublikasi Vazirlar Mahkamasining 2016 yil yakunlari va 2017 yil istiqbollari bag'ishlangan majlisidagi O'zbekiston Respublikasi Prezidentining nutqi. // Xalq so'zi gazetasi. 2017 yil 16 yanvar, №11.</p>	<p><b>Internet saytlari:</b> <b>Ingliz tili</b></p> <ol style="list-style-type: none"> <li>1. <a href="http://www.lingua.ru">www.lingua.ru</a></li> <li>2. <a href="http://www.edufrance.fr">www.edufrance.fr</a></li> <li>3. <a href="http://www.granddictionnaire.com">www.granddictionnaire.com</a></li> <li>4. <a href="http://www.lexicool.com">www.lexicool.com</a></li> <li>5. <a href="http://www.traduction-litterarie.com">www.traduction-litterarie.com</a></li> <li>6. <a href="http://www.larousse.fr">www.larousse.fr</a></li> <li>7. <a href="http://www.lingustik-online.de">www.lingustik-online.de</a></li> <li>8. <a href="http://www.cervantes.es">www.cervantes.es</a></li> <li>9. <a href="http://www.marco.ele">www.marco.ele</a></li> <li>10. <a href="http://www.cervantes.es">www.cervantes.es</a></li> </ol> <p><b>Fan/modul uchun ma'sul:</b> M.M.Jo'raev – O'ZMUJF, "Xorijiy tillar kafedrasini" mudiri,</p> <p><b>Taqrizchi:</b> O.A.Xolmurodova-JDPU "Ingliz tili amaliy kursi" kafedrasini dotsenti, PhD.</p>
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